Mission:
The Foundation exists to encourage a wide range of talented and diverse students to pursue their CPA. We do this through our commitment to three main areas: accounting education and outreach, scholarships and fellowships, and diversity and inclusion.

Accounting Education and Outreach — We promote accounting as a learned profession, advocate for quality accounting education, and support qualified CPA practitioners pursuing their Ph.D.

Scholarships and Fellowships — We award scholarships and fellowships to the nation’s top accounting scholars.

Diversity and Inclusion — We promote diversity and inclusion within the profession to better serve a diverse workforce and business community.

Established in 1922, the AICPA Foundation is committed to advancing accounting as a learned profession and promoting its future.
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Help give someone the opportunity to become a CPA.

Across the country, thousands of students are deciding to major in accounting or are already on their way to a CPA credential. Your tax-deductible contribution to the AICPA Foundation is an investment in these students and the future of the accounting profession.

AICPA member donations power the Foundation to continue fostering innovative programs in accounting education, awarding scholarships and fellowships to the nation’s top accounting scholars, and supporting diversity and inclusion in the accounting profession.

Please consider joining the AICPA Foundation by making a gift to support the future of the CPA designation and the accounting profession.

__Online__
Make an online contribution at [aicpa.org/give](http://aicpa.org/give).

__Mail__
Please mail your check to:
AICPA Foundation
220 Leigh Farm Road
Durham, NC 27717

If you would like to designate your gift to a specific program, please note your designation in the memo line or an attached letter.

__Phone__
Please call 888.777.7077.
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Message from the president

As I enter my first year as the president of the Foundation, I’m grateful to all who have served before me and helped bring awareness to the work we do in support of the profession. I would also like to acknowledge the hard-working and dedicated AICPA employees who create and implement the outstanding programs and initiatives that attract talented and diverse students to our profession, as well as the ongoing support they provide to CPAs who pursue their Ph.D. in accounting.

These are exciting times for our profession and the Foundation’s work has never been more important. On one hand, we’re living in a complex and ever-changing environment that requires us to evolve and meet new challenges; and on the other, we continue to preserve the values and principles that make our profession so exciting and rewarding. The Foundation plays a critical role in this environment by attracting future generations of leaders who can help the profession meet today’s challenges and lead us into the future.

In my role, I have seen first-hand the impact our Foundation makes on the lives of future accounting leaders. I’ve seen the value that comes from connecting these students with today’s leaders from the AICPA and the profession. I’ve witnessed the passion that our current leaders instill as they share advice and personal experiences. I’ve noted the impact of sending a potential leader to one of our conferences, where they network and gain inspiration from today’s leaders — interactions that solidify their interest in becoming a CPA and help our profession connect with broader and more diverse pools of talent.

Whenever the Foundation funds programs that encourage CPAs supporting the next generation in this way, I am reminded of what makes our profession truly special — the people. Never was that more evident than with the passing of Bill Ezzell. Bill was a dear friend and a valuable leader of the Foundation, the AICPA and our profession. His commitment to diversity, the Accounting Doctoral Scholars Program and the Foundation’s many other efforts will echo for eternity. To honor Bill’s contributions to the profession, the Foundation recently created a scholarship in his name. The William (Bill) Ezzell Scholarship will be awarded to its first set of recipients in the summer of 2019. All donations made in Bill’s honor or designated to this new scholarship will be used to ensure the Foundation can continue Bill’s commitment to attracting the best and brightest students and future leaders.

I, along with our Board of Trustees, encourage you to invest in the future of the profession by donating to the Foundation today. Your continued — and if possible, increased — support is critical in meeting the profession’s needs. If you would like to donate to the Foundation, please visit our website at aicpa.org/give or email foundation@aicpa.org.

Please take the time to read this report to learn more about our accomplishments, our vision and how your investment will help prepare our profession for the ever-changing and exciting times ahead.
Message from the treasurer

About a year ago, I was asked to take on the role of AICPA Foundation treasurer. Having had the opportunity to participate on the Foundation Board for several years and see firsthand the good work the organization does to benefit our profession in so many ways, it was an easy choice to say yes!

As you peruse this annual report, I hope you will gain insight regarding the impact your support is having on so many groups. Perhaps your donation helped an aspiring CPA who benefited from one of our scholarship programs? Or, maybe your gift enabled an experienced CPA to pursue their Ph.D. by participating in our Accounting Doctoral Scholars Program (ADS), designed to put more practitioners in the classroom? Maybe your contribution allowed a young person, considering the CPA path, to attend our Accounting Scholars Leadership Workshop (ASLW) Program, exposing them to the many opportunities our profession offers? Each of these programs, and others the foundation funds, are described in more detail in the pages which follow.

Many of our programs are focused on expanding the pipeline of qualified individuals pursuing a career in the Accounting Profession. Your board is also committed to helping facilitate opportunities to create a more diverse Profession, opening paths of opportunity for talented and motivated individuals from a variety of ethnic backgrounds. The Foundation also supports a number of initiatives focused on accounting education, including our Accounting Program for Building the Profession (APBP), aimed are training high school teachers to deliver a higher-level accounting curriculum.

As you will see in the pages that follow, the financial position of the Foundation is strong, and the Board is committed to using our resources in a thoughtful, strategic and impactful manner. Every dollar we spend as a Foundation is carefully reviewed and approved by the full Board. We are excited about our future direction and the potential to touch more lives and have an impact on the profession in a very positive way in the years ahead.

I want to personally thank all of our donors for your generous support and ask for your assistance in spreading the word about the good work the Foundation does. We need even more CPAs to follow your lead and lend a hand to the next generation. In this regard, I am reminded of a famous quotation from Winston Churchill. He said, "We make a living by what we get but we make a life by what we give."

I would also like to thank the AICPA staff that support the work of the Foundation.

Should you have any questions about the work of the Foundation, please contact us via email at foundation@aicpa.com. We also welcome your feedback and suggestions. Thanks for making the time to look over this report!
William (Bill) Ezzell, CPA
Former President, AICPA Foundation
Board of Trustees — 2006–09
Remembering William (Bill) Ezzell

In April 2018, the AICPA Foundation lost an incredible advocate and leader when William (Bill) Ezzell passed away. Bill served as the president of the AICPA Foundation Board of Trustees from 2006 through 2009 and, during this time, led the largest fundraising effort the Foundation had undertaken. With over $17 million raised for the Accounting Doctoral Scholars Program, this accomplishment still marks the Foundation’s most successful fundraising campaign to date. Even after he stepped down as president, Bill remained on the Board of Trustees and continued advocating for advancing the profession and supporting the next generation of CPAs.

In addition to his work with the AICPA Foundation, Bill also served as chairman of the AICPA Board of Directors, and on the Board of Directors for the North Carolina Association of CPAs. He received the AICPA’s 2009 Gold Medal Award for Distinguished Service and the American Accounting Association’s 2011 Outstanding Service Award.

In honor of Bill’s incredible work and his legacy, the Foundation created the William (Bill) Ezzell Scholarship in his memory. Each year, the scholarship will support five outstanding accounting Ph.D. candidates who demonstrate significant potential to become mentors for the next generation of CPAs. If you would like to learn more about the scholarship or to donate in honor of Bill, please visit aicpa.org/BillEzzellScholarship.

We look forward to sharing our inaugural winners in the 2019 AICPA Foundation Annual Report.
Financial highlights

Revenue by source

- 51% AICPA: $501,717
- 47% Membership Contributions: $468,161
- 2% Firms and Friends: $24,493

Total: $994,371

Expenditures by program

- 58% Diversity and Inclusion: $1,148,793
- 36% Accounting Education and Outreach: $711,581
- 6% General and Supporting Services: $117,640

Total: $1,978,014
Accounting education and research expenditures

- 39% AICPA Accounting Program for Building the Profession: $280,819
- 35% Accounting Doctoral Scholars: $249,269
- 22% Accounting Education Initiative: $156,493
- 4% John L. Carey Scholarship Fund: $25,000

Total: $711,581

Diversity and Inclusion expenditures

- 42% Minority Scholarships: $487,250
- 27% Minority Doctoral Fellowship: $306,000
- 13% Accounting Scholars Leadership Workshop: $150,000
- 13% National Commission on Diversity and Inclusion: $150,000
- 4% The PhD Project: $50,000
- 1% AICPA Minority Intern Program: $5,543

Total: $1,148,793
Scholarship for Minority Accounting Students

The AICPA Minority Scholarship Program has provided scholarships to accounting students of diverse ethnic backgrounds since 1969. Over the past five decades, more than 8,000 minority accounting scholars have been awarded nearly $15 million. Recipients must meet rigorous qualifications the AICPA Scholarship Committee established, including a minimum 3.0 GPA, demonstrated leadership and service involvement and commitment toward obtaining the CPA license.

38 states and territories were represented this year. The top areas with minority scholarship recipients were North Carolina, Massachusetts, Washington, DC, New Jersey, New York and Texas.

2017–18 program highlights

90

Recipients
53 female
37 male

Ethnicity of recipients

African 4
African American/Black 31
Arab 3
Asian 2
Caribbean 2
East Asian 5
Hispanic/Latin 32
Multiethnic 3
Native American/Indigenous population 2
Pacific Islander/Native Hawaiian 3
South-East Asia 3

“I’m grateful to the AICPA for selecting me as an AICPA Legacy Scholar for the Minority Accounting Students Scholarship and the 2018 Accounting Students Leadership Workshop in Atlanta. These experiences motivated me to become a CPA…”

– Angel G. Ramos-Rosario, Minority Scholarship Recipient
The 2017–18 recipients are:
Joye L. (Baugh) Norwood
Jackson State University
Candice Boucree
Louisiana State University
Ryan Curt Ballestero
University of Texas-Austin
Jerome Darren Conley
University of Tennessee
LaToya Flint
University of Tennessee
Danielle Gant
Texas Tech University
Claudia C. Hernandez
Florida International University
Chevonne Alston (Herring)
University of Mississippi
Andria Hill
University of Central Florida
Ethan LaMothe
University of South Carolina
Carissa Malone
Virginia Tech University
Sydnee Manley
University of Mississippi
Christina Ruiz Mueller
Arizona State University
Ann Mungai
Florida Atlantic University
Patricia Navarro-Velez
University of Central Florida
Clay Partridge
University of Wisconsin-Madison
Christian Simon Papacuri
Arizona State University
Iguehi Rajsky
Temple University
Edgar Rodriguez (Vazquez)
University of Washington
Giovani Rodriguez Martinez
Texas Tech University
Andrea Rozario
Rutgers University
Nuria Seijas
University of Arizona
Syrena Shirley
Pennsylvania State University
Justin C. Short
University of Tennessee
Phylicia G. Taylor
Jackson State University
Andrea Tillet
Florida State University
Kimberly Walker
University of Wisconsin-Madison

AICPA Fellowship for Minority Doctoral Students

The AICPA Fellowship for Minority Doctoral Students has provided millions of dollars in assistance to over 140 minority doctoral students since its inception in 1969. These fellowships are very important sources of income for students pursuing their doctoral degrees.

The AICPA Foundation Board of Trustees approved additional funding that will provide fellowships for 27 scholars for the 2017–18 academic year. Eight students successfully defended their dissertations in the spring of 2017 and became the latest inductees into the academy of accounting faculty.

2017–18 Program highlights

27
19 female
8 male

10 new and 17 continuing program participants received a total of

$318K
AICPA Foundation Two-Year Transfer Scholarship

Established in 2013, the AICPA Foundation Two-Year Transfer Scholarship provides financial assistance to students at two-year colleges studying business, accounting, finance or economics with a declared intent to major in accounting at a four-year college or university. Scholarship recipients must maintain at least a 3.0 GPA and are required to be full-time students at their four-year academic institution unless they are participating in an internship.

The AICPA Foundation fully funds the scholarship. Over the past five years since the scholarship’s inception, the Foundation has provided over 100 Two-Year Transfer Scholarships to students across the country.

Recipients’ schools:
• Arizona State University
• Auburn University
• California State University, Fullerton
• California State University of Los Angeles
• DePaul University
• Dixie State University
• Florida Atlantic University
• George Mason University
• Gonzaga University
• Mercy College
• Northern Illinois University
• Oregon State University
• Sacred Heart University
• Towson University
• University of Alabama at Huntsville
• University of Hawaii at West Oahu
• University of Illinois
• University of Massachusetts, Amherst
• University of the Pacific
• University of Southern California
• University of Texas at Dallas
• University of Utah
• University of West Florida

“Attending Delta State University was easier knowing that some of the financial burden of college was taken care of as I focused on my accounting degree. Thank you for being a part of preparing me for a future with many possibilities on the horizon!”

— Kaitlyn O’Keefe, Two-Year Transfer Scholarship recipient
John L. Carey Scholarships

This scholarship was created in 1969 to honor the legacy of John Carey, a strong advocate of liberal arts education for professional accountants. The John L. Carey Scholarship awards students from liberal arts and non-business backgrounds pursuing their graduate degrees in accounting to allow them to sit for the Uniform CPA Exam.

Scholarship recipients hail from diverse academic backgrounds, ranging from political science to theater to geography. This scholarship program infuses the CPA profession with individuals with a broad range of experiences, skill sets and talents.

Recipients’ schools:
• University of North Carolina
• Harvard University
• Rutgers University - Newark
• University of California, Davis
• University of Texas at Austin

AICPA Foundation High School Scholarship

The AICPA Foundation High School Scholarship offers financial assistance to high school seniors who have taken the APBP Advanced Accounting course while in high school. Eligible applicants must plan on attending an accredited two- or four-year college or university and to major in accounting.

Recipients’ schools:
• Central Michigan University
• Indiana University
• Georgetown College
• George Washington University
• Middle Tennessee State University
• Texas A&M University
• University of Idaho
• University of Southern Indiana
• University of Tennessee at Chattanooga

2017–18 program highlights

5
Recipients
2 female
3 male

10
Recipients
6 female
4 male

“I am so honored and thankful that I am a recipient of your scholarship. Your generosity has truly made a difference in my life by helping me pay for the classes, books and school supplies that I need to complete this rigorous program. Because of your help I have been able to focus all my attention on my studies, and my academics have been off to a great start.”

– Gemila Mama, John L. Carey Scholarship recipient
AICPA Accounting Program for Building the Profession (APBP)

The Accounting Program for Building the Profession (APBP) trains high school educators to teach a higher-level accounting curriculum. The program is a combination of financial and managerial concepts and is comparable to what a college student would learn in an entry level accounting course. The curriculum challenges students to learn the functions of the business to create a higher level of thinking.

In 2018, APBP held 14 trainings in collaboration with 25 state societies and departments of education, reaching over 200 high school teachers.

Teachers walk away from the 3-day event armed with the lesson plans and materials they need to fully implement the curriculum. The AICPA Foundation has made this possible and supported the growth of the advanced accounting initiative.

AICPA Academic Champions Pilot Program

Created in 2016, the AICPA Academic Champions pilot program continues to operate as a pilot initiative. The program is designed to ensure faculty have the resources needed to foster a “CPA Culture” on campus. Embedding this mindset and culture on campus has proven to increase the number of students considering accounting as a career — and drive them to sit for the CPA Exam.

The Academic Champions program helps faculty connect with students, provide event funding to bring CPAs on campus and build a sense of community with participating institutions. The program also aims to increase diversity in the accounting profession through working with HBCU and HSI institutions to retain and advance under-represented minorities in the profession.

2017–18 program highlights

1,200 Educators trained to date

37 Academic Champions

200 High school teachers trained in 2018

2,896 students reached

106 events

“I feel this training was one of the most beneficial trainings I have been to in my 22 years of teaching. It is not very often that accounting workshops are offered that provide teachers with effective teaching strategies that correlate directly to the profession. I am excited to take back what I have learned to my classroom and use it with my students.”

– Terri Norman, Capital High School in Helena, MT
### 2017–18 Academic Champions:

<table>
<thead>
<tr>
<th>Name</th>
<th>Institution</th>
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<tr>
<td>Richard Barnes</td>
<td>North Carolina State University</td>
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<td>Ira Bates</td>
<td>Florida A&amp;M University</td>
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<td>Quinton Booker</td>
<td>Jackson State University</td>
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<td>Ronald Campbell</td>
<td>NC A&amp;T University</td>
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<td>Rogelio J. Cardona</td>
<td>University of Puerto Rico-Rio Piedras</td>
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<td>Sandra Cereola</td>
<td>James Madison University</td>
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<td>Cal Christian</td>
<td>East Carolina University</td>
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<td>Lynda Dennis</td>
<td>University of Central Florida</td>
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<td>R. Mithu Dey</td>
<td>Howard University</td>
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<td>Nina Dorata</td>
<td>St. John's University</td>
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<tr>
<td>Karen Green</td>
<td>The University of Toledo</td>
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<tr>
<td>Peggy Griffin</td>
<td>New Jersey City University</td>
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<tr>
<td>Erin L. Hamilton</td>
<td>University of Nevada, Las Vegas</td>
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<td>R. Lynn Hannan</td>
<td>Tulane University</td>
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<td>Mark Hogan</td>
<td>Northern Illinois University</td>
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<td>Mark Ingram</td>
<td>George Mason University</td>
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<td>Nicole Johnson</td>
<td>Wake Technical Community College</td>
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<td>Stacy Kline</td>
<td>Drexel University</td>
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<tr>
<td>A.J. Kreimer</td>
<td>Temple University</td>
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<tr>
<td>John Lacey</td>
<td>California State University, Long Beach</td>
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<td>Michelle Lee</td>
<td>Pasadena City College</td>
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<td>Ming Lu</td>
<td>Santa Monica College</td>
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<td>Jerry Maginnis</td>
<td>Rowan University</td>
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<td>Tom Marsh</td>
<td>Northern VA Community College</td>
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<td>Maureen McBeth</td>
<td>College of DuPage</td>
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<td>Lester MrCae</td>
<td>Hudson County Community College</td>
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<td>Robert Monaghan</td>
<td>University of North Carolina at Charlotte</td>
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<td>Jan Taylor Morris</td>
<td>Sam Houston State</td>
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<tr>
<td>Kelly Pope</td>
<td>DePaul University</td>
</tr>
<tr>
<td>Jana Raedy</td>
<td>University of North Carolina at Chapel Hill</td>
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<tr>
<td>Kamala Raghavan</td>
<td>Texas Southern University</td>
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<tr>
<td>Mark Reid</td>
<td>University of New Orleans</td>
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<tr>
<td>Jenny Teruya</td>
<td>University of Hawaii</td>
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<tr>
<td>Dave Thompson Jr.</td>
<td>Alabama State University</td>
</tr>
<tr>
<td>Mark M. Ulrich</td>
<td>Queensborough Community College</td>
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<tr>
<td>Kelly Ulto</td>
<td>Fordham University</td>
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<tr>
<td>Jim Willis</td>
<td>Wake Forest University</td>
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</tbody>
</table>
Accounting Doctoral Scholars Program (ADS)

Launched in 2008 to address the forecasted shortage of academically qualified faculty, the Accounting Doctoral Scholars Program is one of the most significant academic initiatives the accounting profession has supported. To date, 121 sponsors have committed over $17 million to this important program. Additionally, over 40 Ph.D. granting universities partnered with the ADS Program to increase the number of students in the Ph.D. pipeline.

Affinity Strategic Partner Scholarships

In order to cultivate relationships with diverse students, professionals and educators, the AICPA Foundation collaborates with several affinity accounting organizations. The goal of these partnerships is to enhance the efforts of all the organizations’ activities in informing and encouraging ethnic diversity within the accounting profession and the marketplace as a whole.

In 2018, the AICPA Foundation partnered with the following affinity groups: ALPFA, ASCEND, ISFFA, NABA, NCPACA and NAFOA.

All affinity groups were granted $5,000.

The 12 candidates selected for the ADS Program beginning in fall 2018 are:

Julia Ariel-Rohr  
University of Wisconsin – Madison

Rachel Bracken  
University of Illinois at Urbana-Champaign

Patience Constance  
University of Kansas

Leah Diehl  
University of Alabama

Melissa Peters  
Florida State University

Christopher Rossetti  
University of Kansas

Lauren Rukasuwan  
Texas Tech University

Stefan Slavov  
University of Tennessee

Stephen Stewart  
Texas A&M University

Andrew Suh  
University of Missouri

Anthony Welsch  
University of Texas at Austin

Karneisha Wolfe  
Virginia Tech
National Commission on Diversity and Inclusion

Formed in 2012, the National Commission on Diversity and Inclusion (NCDI) provides firms and professionals with the tools and resources to drive an increase in underrepresented minorities recruited, retained and advanced in the accounting profession. To accomplish that, the NCDI has established three profession-wide goals (see below).

Some 2018 highlights of the work of the National Commission on Diversity and Inclusion include:

- **CEO Action for Diversity & Inclusion pledge** — The largest CEO-driven business commitment to advance diversity and inclusion within the workplace. The Association took the pledge in 2018, and efforts have been made to encourage the top 100 firms to demonstrate their commitment to D&I by joining over 500 CEOs who have already taken the pledge. To date, 17 accounting firms have signed.

- **Inclusion Solutions** — A monthly newsletter that offers current news and trends in diversity and inclusion. The SmartBrief produced newsletter covers topics on a multitude of diversity dimensions, highlighting relevant stories with an accounting and business industry focus.

- **Inclusion Champions** — A program created to help foster discussions on diversity and inclusion in the profession. In 2018, Champions presented on unconscious bias, attended AICPA Global Women’s Leadership Conference, and published an article on AICPA Insights Blog, among other activities.

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<thead>
<tr>
<th>Goal 1</th>
<th>Increase the number of students who enroll and graduate from accounting programs.</th>
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<tbody>
<tr>
<td>Goal 2</td>
<td>Increase the number of underrepresented minority CPAs.</td>
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<tr>
<td>Goal 3</td>
<td>Increase the number of firms who have diversity and inclusion programs.</td>
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</table>
Accounting Scholars Leadership Workshop (ASLW)

The Accounting Scholars Leadership Workshop is a three-day invitational program for minority students of Black/African-American, Hispanic/Latino, Native American, Alaska Native, Native Hawaiian or Pacific Islander ethnicity. It strengthens minority college students’ professional and networking skills, while helping them to prepare for a career in accounting. This year, the program welcomed welcomed 105 students to its 24th annual event in Atlanta, GA, and the AICPA Foundation covered the costs of the students’ travel, hotel accommodations and meals.

ASLW is a part of the AICPA National Commission on Diversity Pipeline Project, which seeks to increase the quantity and quality of underrepresented minorities in the accounting profession. This year’s ASLW was held concurrently with the Accounting Diversity Pipeline Symposium, which brings educators and professionals together to talk about the progress, research, and future opportunities to bring more minority college students into the accounting profession’s pipeline. This allowed accounting students to interact and learn from professionals in a casual environment.

“As a first-generation college student, it was inspiring to hear from professionals in the accounting field who had similar backgrounds to mine, and it was wonderful to network with like-minded students from around the country.”

— Joyce Ozuna, ASLW Participant

Ethnicity:

- African 11
- African American/Black 49
- Arab 1
- Caribbean 1
- East Asian 3
- European 1
- Hispanic/Latin 26
- Multiethnic 1
- Pacific Islander/Native Hawaiian 2
- South Central Asian 2
- South-East Asia 8
Howard University Center for Accounting Education

In June 2018, the Center for Accounting Education (CAE) held its 14th annual We’re About Success! program. This program increases the confidence of young accountants to competently compete in any high-powered business environment, become more aware of the cultural issues they’ll encounter, improve their decision-making skills as they take on greater responsibility, and refine their leadership abilities. The program welcomed 115 young African-American professionals to Dulles, VA, on June 25–28, 2018.

Of the 115 participants, 28 had less than one year of experience in the profession and 87 had two to three years. Thirty-four already were CPAs, and the service lines represented were assurance (61), advisory (24) and tax (30). The participants came from 27 states, with 93 colleges and universities represented, including seven HBCUs. The firms represented were BDO USA, Bert Smith & Company, Deloitte, EY, Grant Thornton, KPMG, PwC, RSM US and SB & Company.

Another important CAE initiative is the One-Day College Program Program. This program guides students’ transitions into the high-powered corporate work environment and promotes a better understanding of the long-term benefits of a career in accounting. In 2018, this program was held in four locations: New York, Texas, Tennessee and Washington, DC.

The AICPA Foundation has participated in the funding of the Howard University Center for Accounting Education program for several years.

The PhD Project

The PhD Project is a unique diversity initiative that encourages African American, Hispanic Americans, and Native Americans to pursue their Ph.D.s in business and to serve as role models and mentors for minority business students. Since its inception in 1994, The PhD Project has helped to increase the number of active minority faculty at U.S. business schools from just 294 to over 1,250 today, with another 300 minority doctoral students in the pipeline. This includes 350 minority accounting faculty and doctoral students.

The AICPA Foundation has been a proud sponsor of The PhD Project since 1999, including supporting the annual invitation-only conference hosted by the Ph.D. Project each November. This conference is for minority professionals considering doctoral studies, along with discipline-specific conferences for current minority doctoral students during their programs to provide encouragement and support.

AICPA Director of Diversity and Inclusion, Kim Drumgo, also serves as The PhD Project Board Chair.

The PhD Project takes care of their own. The Project is invested in each doctoral student’s success and will do whatever it can to keep a student motivated to complete their journey.”

— Dr. Justin Short, Assistant Professor of Accounting, Emory University
Thank you to donors.

These programs are made possible in part thanks to the generous support of numerous firms, state societies and individuals. The trustees would like to extend a special thanks to the following:

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