Established in 1922, the AICPA Foundation is committed to advancing accounting as a learned profession and promoting its future.

**Mission:**
The Foundation exists to encourage a wide range of talented and diverse students to pursue their CPA. We do this through our commitment to three main areas: accounting education and outreach, scholarships and fellowships, and diversity and inclusion.

Accounting Education and Outreach — We promote accounting as a learned profession, advocate for quality accounting education, and support qualified CPA practitioners pursuing their Ph.D.

Scholarships and Fellowships — We award scholarships and fellowships to the nation’s top accounting scholars.

Diversity and Inclusion — We promote diversity and inclusion within the profession to better serve a diverse workforce and business community.
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Help give someone the opportunity to become a CPA.

Across the country, thousands of students are deciding to major in accounting or are already on their way to a CPA credential. Your tax-deductible contribution to the AICPA Foundation is an investment in these students and the future of the accounting profession.

AICPA member donations power the Foundation to continue fostering innovative programs in accounting education, awarding scholarships and fellowships to the nation’s top accounting scholars, and supporting diversity and inclusion in the accounting profession.

Please consider joining the AICPA Foundation by making a gift to support the future of the CPA designation and the accounting profession.

Online
Make an online contribution at aicpa.org/give.

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Message from the president

In these historic and uncertain times, the work of the AICPA Foundation has never been more important. Now, more than ever, the world needs our profession’s guidance and expertise, and the Foundation plays a critical role in ensuring a strong pipeline of accountants with the skills to help businesses and individuals survive this pandemic and meet the challenges that are sure to follow. As always, the Foundation stands ready to serve our profession and the public. Facing a historic pandemic, our work — and your support — is more important than ever.

Over the last year, the Foundation has achieved many tremendous successes that have improved the future of our profession. Your generous donations have helped prepare the next generation of CPAs, developed new Ph.D.s in accounting, improved the diversity and inclusion of our profession and much more. I encourage you to read through this annual report, where you’ll learn more about what your Foundation does to enhance the future of our great profession, as well as how your financial support makes a difference.

I’d like to acknowledge and thank our outstanding board of directors and AICPA® staff, who work tirelessly to develop and execute a strategy that will diversify and improve the skill sets of our members and future members. Their efforts ensure that our profession has strong role models in education, highly trained professors, the latest accounting and auditing processes and ensure that accounting students have the skills to excel in our wonderful profession.

We continue to focus on building a robust and diverse pipeline; encouraging students of all backgrounds to become a CPA. We know that the path to CPA is a path to opportunity and a path to economic success. The path to CPA not only benefits the individual but their community and our profession as a whole. To that end, we continue to support innovation in accounting education and recruitment, so that we can reach the best and brightest, wherever they may live and help them realize the limitless potential of being a CPA.

As the world faces the challenges that result from the pandemic, CPAs are more important than ever, and your support is more important than ever. In the face of crisis, our profession can provide the leadership and expertise to guide our businesses, families and communities out of the darkness and place them back on solid footing. We have a vital role to play in restoring economic growth and an opportunity to help drive one of the greatest recoveries in history. You have an opportunity to be part of the future growth and success of our profession by investing in our Foundation.

My fellow board members and I encourage you to read this annual report, where you’ll learn about all we’ve achieved over the last year, as well as how your donation — and the donations of other engaged CPAs — help create the future of our profession. With your support, we’ll continue to drive improvements in accounting education, provide scholarships and fellowships, promote diversity and inclusion, and secure the future of our great profession.

As you read this report, consider: Now that we’ve accomplished all this, what else is possible?

I encourage you and your organizations to invest in the future of our profession by donating to the Foundation today, and I thank you for your past support. During these challenging times, your continued and if possible, increased support is critical in meeting our profession’s needs. Please visit our website at aicpa.org/give or email foundation@aicpa.org to invest in the future of our profession.
Paula B. Thomas, CPA, DBA
Treasurer
Message from the treasurer

My volunteer service opportunities with various areas of the AICPA throughout my career have allowed me to witness the benefits of the Foundation’s work firsthand, so I was delighted to receive an appointment to the Foundation about two years ago. I am honored that Ernie recently asked me to take on the role of the Foundation Treasurer, and I look forward to serving in that capacity over the next year.

For close to 100 years, the AICPA Foundation has supported the profession in a variety of important ways: helping aspiring CPAs achieve their goals through scholarships and fellowships, collaborating with the academic community to further accounting education, and, more recently, helping foster a more diverse and inclusive profession.

During 2019, our board was fully engaged in continuing this important work. Each year, our board members spend a considerable amount of time, in a meeting that spans two days, reviewing and evaluating grant and program funding requests, as part of our formal budgeting process. Each request is critically reviewed. For continuing programs, we evaluate whether planned objectives are being achieved and whether the return on our investments is meeting our expectations. For new programs, we consider whether they align with our mission and strategic priorities. All requests are scrutinized to ensure that the Foundation’s resources are being expended in a cost-effective and impactful manner.

Of course, we would not be able to fund many of our programs and initiatives without the generous support of our donors so let me take this opportunity to thank you! Whether you are an accounting firm, corporate sponsor or an individual CPA, we greatly appreciate your willingness to help advance our mission. The board has spent a good deal of time in 2019 on fundraising and hopes to increase our activities in the coming years in a fashion that will expand our reach and raise awareness regarding the good work being done by the Foundation.

The pages that follow will provide you with a good understanding of how your support has helped the Foundation touch many lives in a meaningful way. From our flagship programs, such as Accounting Doctoral Scholars and the Accounting Program for Building the Profession, to some newer initiatives, such as the Bill Ezell and AWSCPA scholarships, we provide an overview of each program. We were fortunate to begin 2020 in a strong financial position with unrestricted net assets in excess of $10 million. During these uncertain times, your support is critical so that the Foundation can continue to fund our important work.

In closing, I would like to thank our partners who help execute the Foundation programs, starting with the AICPA itself. The AICPA provides critical funding for our initiatives and helps deliver many Foundation-funded programs. I’d also like to thank my colleagues on the Foundation Board for the time and energy they devote to our work.

If you have any questions about this report, please contact us at foundation@aicpa.com.
Financial highlights

Revenue by source ($000)

52% Membership Contributions: $543
37% AICPA: $380
11% Firms and Friends: $113
Total: $1,036

Expenditures by program ($000)

50% Diversity and Inclusion: $1,005
41% Accounting Education and Outreach: $839
9% General and Supporting Services: $177
Total: $2,020
Accounting education and research expenditures ($000)

- 37% Accounting Doctoral Scholars: $306
- 30% AICPA Accounting Program for Building the Profession: $248
- 18% Accounting Education Initiative: $148
- 5% William Ezzell Scholarships: $50
- 5% CGMA Global: $44
- 3% John L. Carey Scholarship Fund: $23
- 2% American Women’s Society of CPAs Scholarships: $20

Total: $839

Diversity and inclusion expenditures ($000)

- 50% Minority Scholarships: $504
- 30% Minority Doctoral Fellowship: $300
- 15% Accounting Scholars Leadership Workshop: $150
- 5% The PhD Project: $50

Total: $1,005
Scholarship for Minority Accounting Students

The AICPA Minority Scholarship Program has provided scholarships to accounting students of diverse ethnic backgrounds since 1969. Over the past five decades, more than 8,000 minority accounting scholars have been awarded nearly $15 million. Recipients must meet rigorous qualifications the AICPA Scholarship Committee established, including a minimum 3.0 GPA, demonstrated leadership and service involvement and commitment toward obtaining the CPA license.

Forty-four states and territories were represented this year. The top areas with minority scholarship recipients (five recipients each) were New York, North Carolina and Texas.

Ethnicity of recipients

- African 4
- African American/Black 27
- Arab 2
- East Asian 7
- European 2
- Hispanic/Latin 24
- Multiethnic 4
- Native American/Indigenous population 3
- Northern Asia (Russia) 1
- Other 5
- Pacific Islander/Native Hawaiian 4
- South Central Asian 2
- South-East Asia 7
- Western Asian & Middle Eastern 1

“This scholarship has granted me networking opportunities and informational resources to prepare me for my career ahead.”

— Jessica Babani — Minority Scholarship recipient
AICPA Foundation Two-Year Transfer Scholarship

Established in 2013, the AICPA Foundation Two-Year Transfer Scholarship provides financial assistance to students at two-year colleges studying business, accounting, finance or economics with a declared intent to major in accounting at a four-year college or university. Scholarship recipients must maintain at least a 3.0 GPA and are required to be full-time students at their four-year academic institution unless they are participating in an internship.

Recipients’ schools:

• Arizona State University
• Auburn University
• California State University, Los Angeles
• California State University, Fullerton
• DePaul University
• Dixie State University
• Florida Atlantic University
• George Mason University
• Gonzaga University
• Mercy College
• Northern Illinois University
• Oregon State University
• Sacred Heart University
• Towson University
• University of Massachusetts, Amherst
• University of Alabama at Huntsville
• University of Hawaii at West Oahu
• University of Illinois
• University of Southern California
• University of Texas at Dallas
• University of the Pacific
• University of Utah
• University of West Florida

“The [AICPA Foundation Two-year Transfer] scholarship was indescribably helpful for paying for my first year at the University of Southern California [USC]. With USC’s and AICPA’s generosity, I did not require any private student loans for housing or tuition.”

— Akeem Rizk — Two-year Transfer Scholarship recipient
John L. Carey Scholarship

This scholarship was created in 1969 to honor the legacy of John Carey, a strong advocate of liberal arts education for professional accountants. The John L. Carey Scholarship awards students from liberal arts and non-business backgrounds pursuing their graduate degrees in accounting to allow them to sit for the Uniform CPA Exam.

Scholarship recipients hail from diverse academic backgrounds, ranging from political science to theater to geography. This scholarship program infuses the CPA profession with individuals with a broad range of experiences, skill sets and talents.

Recipients’ schools:
- Wake Forest University
- Massachusetts Institute of Technology
- Central Connecticut State University
- SUNY Binghamton
- SUNY Albany

2018–19 program highlights

5

Recipients
3 female
2 male

“The AICPA John L. Carey Scholarship Award was very beneficial to me as I decided to return to school full time to pursue my Master of Accounting degree. Being a recipient has allowed me to get involved in many different aspects of the AICPA. It has exposed me to many facets of the accounting profession. I am truly blessed to be one of the AICPA John L. Carey Scholarship Award recipients.”

— Zachary Lane — AICPA John L. Carey Scholarship Award recipient
AICPA Foundation High School Scholarship

The AICPA Foundation High School Scholarship offers financial assistance to high school seniors who have taken the APBP Advanced Accounting course in high school. Eligible applicants must plan on attending an accredited two- or four-year college or university and major in accounting.

2018–19 program highlights

20 Recipients
8 female
12 male

Recipients’ schools:

• Arizona State University
• Buena Vista University
• Eastern Kentucky University
• Indiana University
• Kansas State University
• Oklahoma State University (2)
• Oregon State University
• The University of Oklahoma
• Trinity Valley Community College
• University at Buffalo
• University of Minnesota, Twin Cities
• University of Nebraska-Lincoln
• University of North Carolina at Chapel Hill
• University of Pittsburgh at Greensburg
• University of Tennessee at Chattanooga
• University of Toledo
• University of Virginia
• University of Wisconsin-Madison
• Washington and Jefferson College

“I would like to take this opportunity to thank you again for the scholarship; really appreciate this opportunity. I had signed up for the school’s Accounting and Business Club at the beginning of the Fall semester and am currently enrolled in accounting classes this winter. I am enjoying accounting and find the field very interesting. Thanks again.”

— Thomas Zezyus — AICPA Foundation High School Scholarship recipient
AICPA Accounting Program for Building the Profession (APBP)

The Accounting Program for Building the Profession (APBP) trains high school educators to teach a higher-level accounting curriculum. The program is a combination of financial and managerial concepts and is comparable to what a college student would learn in an entry-level accounting course. The curriculum challenges students to learn the functions of the business to create a higher level of thinking.

In 2019, APBP held eight state trainings and the first APBP Conference. In addition to training for new teachers, the conference also featured a trained teacher track that provided teachers with a deep dive into select topics and implementation assistance. The trainings were held in collaboration with state societies and departments of education, reaching 200 high school teachers.

The AICPA Foundation has made this possible and supported the growth of the advanced accounting initiative.

AICPA Academic Champions Pilot Program

The AICPA Academic Champions Program creates partnerships between the AICPA and faculty across the United States and Puerto Rico to increase the number of students considering accounting as a career and drive them to sit for the CPA Exam.

Through the program, faculty gain access to event funding, resources and a network of CPAs to help them build a “CPA culture” on campus and educate students on the many available career paths in accounting. The program also aims to increase diversity in the accounting pipeline by supporting HBCU and HSI institutions with their efforts to attract, retain and advance underrepresented minorities on their path to CPA.

2018–2019 program highlights

- 44 Academic Champions
- 152 events
- 4,000+ students reached

1,500 Educators trained to date

200 High school teachers trained in 2019
2018–19 Academic Champions:

Richard Barnes
North Carolina State University

Ira Bates
Florida A&M

Ronald Campbell
NC A&T University

Rogelio J. Cardona
University of Puerto Rico-Rio Piedras Campus

Sandra Cereola
James Madison University

Cal Christian
East Carolina University

Lynda Dennis
University of Central Florida

R. Mithu Dey
Howard University

Nina Dorata
St. John’s University

Kelley Ellis
Drake University

Gus De Franco
Tulane University

William Graves
Bemidji State University

Karen Green
University of Toledo

Peggy Griffin
New Jersey City University

Deb Habel
Wayne State University

Erin L. Hamilton
University of Nevada, Las Vegas

Josh Herbold
University of Illinois at Urbana-Champaign

Mark Hogan
Northern Illinois University

Mark Ingram
George Mason University

Nicole Johnson
Wake Technical Community College

Stacy Kline
Drexel University

A.J. Kreimer
Temple University

John Lacey
California State Long Beach

Michelle Lee
Pasadena City College

Ming Lu
Santa Monica College & UCLA

Jerry Maginnis
Rowan University

Candias Maiden
Jackson State University

Tom Marsh
Northern VA Community College

Maureen McBeth
College of DuPage

Lester McRae
Hudson County Community College

Robert Monaghan
University of North Carolina at Charlotte

Danielle Morganti
Rowan College of South Jersey

Jan Taylor Morris
Sam Houston State University

Marcus Odom
Southern Illinois University

Kelly Pope
DePaul University

Jana Raedy
University of North Carolina at Chapel Hill

Kamala Raghavan
Texas Southern University

Mark Reid
University of New Orleans

Sarah Robertson
University of Texas, El Paso

Jenny Teruya
University of Hawai’i at Mānoa

Dave Thompson Jr.
Alabama State University

Mark M. Ulrich
Queensborough Community College

Kelly Ann Ulto
Fordham University

Jim Willis
Wake Forest University
Accounting Doctoral Scholars (ADS) Program

The Accounting Doctoral Scholars (ADS) Program helps to influence the next generation of CPAs by increasing the number of accounting professors with real-world experience in audit and tax.

Launched in 2008 to address the forecasted shortage of academically qualified faculty, the Accounting Doctoral Scholars Program is one of the most significant academic initiatives the Accounting profession has supported. To date, 121 sponsors have committed over $17 million to this important program. Additionally, over 40 Ph.D.-granting universities partnered with the ADS Program to increase the number of students in the Ph.D. pipeline.

Currently, 145 candidates, including 13 new candidates beginning doctoral programs in the fall of 2019, have benefited from this important effort.

The 13 candidates selected for funding for doctoral programs beginning in the fall of 2019 are:

Ilbey Budak  
The University of Missouri

Jonathan (Gabe) DiYorio  
Virginia Tech

Jenna El-Khalili  
The University of Florida

Laurie Ereddia  
The University of Tennessee

Tyler Johnson  
The University of Arkansas

Timothy Mallon  
The University of Tennessee

Robert (Roy) Martin  
The University of Arkansas

Robert Raskin  
Arizona State University

Vernan Rivera  
The University of Connecticut

Gloria Sapounova  
The University of North Texas

Lisa Tiplady  
The University of North Texas

Andrea Tsentides  
The University of North Texas

Brian Webb  
The University of North Texas
AICPA Fellowship for Minority Doctoral Students

The AICPA Fellowship for Minority Doctoral Students has provided millions of dollars in assistance to over 140 minority doctoral students since its inception in 1969. These fellowships are very important sources of income for students pursuing their doctoral degrees.

The AICPA Foundation Board of Trustees approved funding that provided fellowships for 25 scholars for the 2018–19 academic year. Three students successfully defended their dissertations in the spring of 2018 and accepted faculty positions.

The 2018–19 recipients are:

- Ryan Ballestero
  University of Texas-Austin

- Candice Boucree
  Louisiana State University

- Jerome Conley
  University of Tennessee

- LaToya Flint
  University of Mississippi

- Danielle Gant
  Texas Tech University

- Claudia Hernandez
  Florida International University

- Andria Hill
  University of Central Florida

- Brittani Jackson
  Indiana University

- Ethan LaMothe
  University of South Carolina

- Carissa Malone
  Virginia Tech University

- Ann Mungai
  Florida Atlantic University

- Patricia Navarro-Velez
  University of Central Florida

- Joye (Baugh) Norwood
  Jackson State University

- Christian Paparcuri
  Arizona State University

- Clay Partridge
  University of Wisconsin-Madison

- Iguehi Rajsky
  Temple University

- Giovani Rodriguez Martinez
  Texas Tech University

- Edgar Rodriguez (Vazquez)
  University of Washington

- Andrea Rozario
  Rutgers University

- Christina Ruiz (Mueller)
  Arizona State University

- Nuria Seijas
  University of Arizona

- Syrena Shirley
  Pennsylvania State University

- Phylicia Taylor
  Jackson State University

- Andrea Tillet
  Florida State University

- Kimberly Walker
  University of Wisconsin-Madison

2018–19 Program highlights

- 25 Recipients
- 18 female
- 7 male

2018–19 Recipients

1 new and 24 continuing program participants received a total of $300K
The PhD Project

The PhD Project is a unique diversity initiative that encourages Black/African Americans, Latinx/Hispanic Americans and Native Americans to pursue their Ph.D.s in business and to serve as role models and mentors for minority business students. Since its inception in 1994, The PhD Project has helped to increase the number of active minority faculty at U.S. business schools from 294 to over 1,300 today, with another 300 minority doctoral students in the pipeline. This includes 350 minority accounting faculty and doctoral students. The AICPA Foundation has been a proud sponsor of The PhD Project since 1999, including supporting the annual invitation-only conference hosted by the Ph.D. Project each November. This conference is for minority professionals considering doctoral studies, along with discipline-specific conferences for current minority doctoral students during their programs to provide encouragement and support.

294→1,300

Increase in minority faculty at U.S. business schools with another 300 minority doctoral students in the pipeline.

"The PhD Project gave me resources and empowerment. I would never have thought I could do this, because I have four children. When I heard people with experiences similar to mine, that was just the message I needed."

— Dr. Patricia Navarro-Velez
Assistant Professor of Accounting, University of Nevada, Las Vegas

Affinity Strategic Partner Scholarships

The AICPA uses AICPA Foundation funding to collaborate with affinity accounting organizations (ALPFA, Ascend, ISFFA, NABA, NAFOA and NCPACA) to enhance the efforts of all the organizations’ activities to inform and encourage ethnic diversity within the accounting profession and in the marketplace as a whole.

AICPA’s support is a very important facet in being able to cultivate valuable lifelong relationships with diverse students, professionals and educators. The scholarship programs provide access and the opportunity to influence the future of the accounting profession by attracting, educating, and retaining underrepresented minorities.

Through participation, the AICPA builds stronger relationships with various organizations that have incredible reach and very strong voices in the communities that they serve. The AICPA can interact with thousands of future CPAs from diverse backgrounds to get them involved in our programs, making lifelong contributions to the AICPA and the AICPA Foundation.

In 2019, the AICPA partnered with the following affinity groups: ASCEND, NCPACA, ISFFA and NABA.

All affinity groups were granted

$5,000

for one scholarship.
National Commission on Diversity and Inclusion

Formed in 2012, the National Commission on Diversity and Inclusion (NCDI) provides firms and professionals with the tools and resources to drive an increase in underrepresented minorities recruited, retained and advanced in the accounting profession. To accomplish that, the NCDI established three profession-wide goals (see below).

2019 highlights of the work of the National Commission on Diversity and Inclusion include:

- **Accounting Inclusion Maturity Model** — The Model was revised and relaunched in April 2019. It has proven to be a good tool to guide a firm’s diversity and inclusion strategy. The AIMM assessment is broken into four core areas: Workplace, Workforce, Marketplace and Supplier and Community. Within each core area, there are 13 competencies to help organizations see where they should target their efforts.

- **Accounting Profession Diversity Pipeline Symposium** — The annual event took place May 15–16, 2019, in Denver, CO, concurrent to the 2019 ASLW. Firms, faculty, state societies and other accounting professionals gathered to learn and contribute to the discussion on recruiting and retaining a diverse workforce. Over 20 firms were represented at the Symposium.

- **Inclusion Solutions** — A monthly diversity and inclusion newsletter that includes the latest articles on best and leading practices in the profession, as well as business and industry.

- **CEO Action for Diversity & Inclusion™ pledge** — Launched in June 2017 by CEO Action, it is the largest CEO-driven business commitment to advance diversity and inclusion within the workplace, with over 900 CEOs signed. To date, many firms and organizations in the accounting profession have signed. The NCDI encourages the top 100 firms to sign the pledge.

### Goal 1
Increase the number of ethnic minorities who enroll and graduate from accounting programs.

### Goal 2
Increase the representation of credentialed ethnic minorities.

### Goal 3
Increase the number of employers or firms with diversity and inclusion programs focused on retention and advancement of ethnic minorities.

Pipeline project

Firm and professional resources
Accounting Scholars Leadership Workshop (ASLW)

The Accounting Scholars Leadership Workshop is a three-day invitational program for minority students of Black/African American, Hispanic/Latino, Native American, Alaska Native, Native Hawaiian or Pacific Islander ethnicity. It strengthens minority college students’ professional and networking skills while helping them to prepare for a career in accounting.

In 2019, the program welcomed 99 students to its 25th annual event in Denver, CO, and the AICPA Foundation covered the costs of the students’ travel, hotel accommodations and meals.

The ASLW is a part of the AICPA National Commission on Diversity Pipeline Project, which seeks to increase the quantity and quality of underrepresented minorities in the accounting profession. The 2019 ASLW was held concurrently with the Accounting Diversity Pipeline Symposium, which brings educators and professionals together to talk about the progress, research and future opportunities to bring more minority college students into the accounting profession’s pipeline. This allowed accounting students to interact and learn from professionals in a casual environment.

In a 2019 survey of 2008–2018 ASLW alumni:
• 30% responded that they are CPAs.
• 53% responded that they are pursuing completion of the CPA exam or licensure.

The difference in pre- and post-survey results for the workshop consistently show an increase in positive responses for the pursuit of the CPA and career confidence.

“The workshop helped me gain a deeper understanding of the accounting profession, diversity and leadership that were not taught in the university. It has also increased my confidence and I became more dedicated to doing my best on becoming a future CPA. Lastly, I gained a network of diverse students and professionals that I know will stay as lifelong friends and advisors.”

– Divina Grace, 2019 ASLW Participant
Howard University Center for Accounting Education

In June 2019, Howard University’s School of Business’ Center for Accounting Education (CAE) held its 15th annual We’re About Success! program. This program increases the confidence of young accountants to competently compete in any high-powered business environment, become more aware of the cultural issues they’ll encounter, improve their decision-making skills as they take on greater responsibility and refine their leadership abilities. The program welcomed 109 young professionals.

Of the 109 participants, 23 were CPAs and the service lines represented were assurance (63), advisory (20) and tax (36). The participants came from 24 states, representing 105 colleges and universities, including nine HBCUs. The firms represented were BDO USA, Bert Smith & Company, Deloitte, EY, Grant Thornton, KPMG, PwC, and RSM US.

Another important CAE initiative is the Frank K. Ross Leadership Institute. The Institute allows college students to network with professionals while obtaining tips on building their brand and developing their leadership skills in preparation for the corporate world. In February 2019, KPMG hosted this program at its DC office. In attendance were 71 students from colleges and universities located in Washington, DC, Maryland, Virginia, Pennsylvania and Delaware. In April 2019, Tennessee State University in Nashville hosted this program, which KPMG co-sponsored along with the CAE. Fifty-seven students from colleges/universities in Tennessee and Kentucky were in attendance.

The CAE also hosts the George S. Willie Lecture Series. The series inspires the next generation of accounting professionals by exposing them to influential leaders in the accounting profession. Held annually, past lecturers include Kimberly Ellison-Taylor (Oracle), Richard J. Caturano (RSM US), Tamika Tremaglio (Deloitte) and, most recently, Kenneth Bouyer (EY).

The AICPA Foundation has participated in the funding of the Howard University Center for Accounting Education program for several years.
CGMA
A Star Programme

The CGMA A Star Programme is a professional training program for elite finance and accounting students in north Asia. It provides an immersive training on business and practical activities to equip students with the knowledge to pursue their future careers. The 2019 program included winter camp, online study and summer camp.

The AICPA Foundation provided full scholarships to 24 elite students from top-tier universities including Tsinghua University, Peking University, the University of Hong Kong, the Chinese University of Hong Kong and others.

Thank you

These programs are made possible in part thanks to the generous support of numerous firms, state societies and individuals.